



Diary Dates

December

Friday 1st—Year 3 trip to Kents Cavern

Friday 1st— 6.15pm Key stage 1 Sporty Stars Dodgeball

Tuesday 5th—Musical showcase

Thursday 7th—Christmas Dinner day

Thursday 7th—Christmas Jumper day

Thursday 7th— 4:00-5:00pm—'Around The World Christmas Food Market'

Friday 8th— 3:30-4:15pm—Christmas Disco—Foundation and year 1

Friday 8th— 4:30-5:45pm—Christmas Disco—Year 2 and year 3

Friday 8th—6.15pm Key stage 2 Sporty Stars Dodgeball

Monday 11th—2:15pm Year 1 Nativity

Tuesday 12th—10am Nursery nativity

Tuesday 12th— 6:15-7:15pm—IKEA singing carols

Wednesday 13th—9:30-10:30 Year 2 Christmas sing-a-long.

Wednesday 13th—2.15pm Foundation Nativity

Thursday 14th—Pantomime - Sleeping Beauty

Friday 15th—Last day of term

Saturday 16th— Christmas fair

Saturday 16th— 4:30– 6:30pm—Christmas Disco—years 4, 5 and 6.

January

Tuesday 2nd—Back to school

Saturday 20th— FOTS –Animal encounters experience

Newsletter

Issue 5

24th November 2023



Dear Parents, Carers and Friends of Trinity,

As we enter into the festive season, the countdown begins...

Christmas is such a special time for our children and families at Trinity and this year will be no exception. There are so many different events taking place, from nativities to school discos! Please take the time to look through the calendar of events and support your child with as many different activities as possible.

At this time of year we try to help the children to think about how Christmas is a time of *'giving and not just getting'*. Next Week I will be sending out our annual 'Values' advent calendar for you all to stick on your fridges at home.

Please try and spread some Christmas JOY by completing the activities each day and do send us some messages and pictures to be added to our 'Responsibility in action' board.

Thank you for your continued encouragement and support.

Owen Wilder
Headteacher



Trinity church Sunday services

9am at Trinity Primary School

Children stay with adults most of the time and go into groups for the sermon. First Sunday of the month is an all-age service.

10.30am at Clyst Heath Primary School

Crèche and children's groups available for most of the service. First Sunday of the month is an all-age service.

Celebrating achievements

Our value this term is Generosity. The last two weeks we have celebrated lots of children who have been showing our values in action. We also celebrated Sporting Achievements.. Well done to all these amazing children!



We are looking forward to welcoming you to our

**'Around The World Christmas Food Market' on Thursday 7th December at 4pm
-5pm**

Please come to the main school entrance.

If you have kindly offered to bake please bring your bakes into the school office on Thursday 7th December. Please make sure they are labelled with the country they represent, the ingredients used and the name of the food item. Please remember no nuts, we are a nut free school.



Thank you for all your generous support, all the money raised will go to our sponsored child in Cambodia.



Your local PCSO

Mr Wilder, Mrs Ronson and Mrs Rakestrow met with the Newcourt and Topsham PCSO last week, Richard Shelton.

SAFEGUARDING We discussed some key themes of Safeguarding concerns including online safety and also the community context and how this may effect children at Trinity. Richard will be working with us on these topics and is come in to school next week to meet with the Year 5 and 6 classes to talk about staying safe online and in Newcourt.



On 04th December, Richard will be at the school from 3.30pm to meet with any parents who are interested in finding out more and getting support.

We will also be working with the PCSO team on parking issues at drop off and pick up , so please do say hello if you see him or his colleagues.

We have termly meetings with the Educational Welfare Officer to ensure we are maintaining required levels of attendance and supporting families when required. Schools attendance levels need to be at 95% or above. Our current attendance level is 96.22%

Attendance

Reporting an absence - If your child is unwell and unable to attend school, please contact the school office on 01392 790151 before 9am on the first day of absence— please do not call the caretakers mobile for this reason. If your child has sickness or diarrhoea, please allow **48 hours** before he/she returns to school.

Follow us on Facebook **@TrinityPrimaryExeter** to keep up to date with all the latest school news!

www.trinityprimaryexeter.co.uk



New Names

We have now pulled the names out of the hat and these are the new names of the chicken's and duck's.

Chicken 1—Faith by Owen - Year 4

Chicken 2 (white) - Luna by Emily — Year 2

Chicken 3—Chorizo by Max - Year 4

Chicken 4—Robot by Freddie - Year 6

Duck 1—Quackers by Beau — Year 5

Duck 2—Cookie by Hollie - Foundation

Thank you for all of the lovely suggestions.



Scan to Pay

EduKid

EDU KID

At our school instead of charging for tickets to see our nativities we ask for a donation to help towards our twined village in Cambodia. The money goes towards helping pay for teaching, resources and clothing in the local school.

We have set up a QR code and link for if you would rather pay by card or we will take coins or cash on the day of the shows.

<https://pay.collectiv.com/edukid-41968>

Christmas Post Box

This year we are offering a 'Elf delivery service'

Please make sure your Christmas cards have the name and class of where you would like them to be delivered to.

The post-box will be located in the school lobby each morning for deliveries.



Prayer Meeting

The next meeting will be held at Rev.Ollie house at 48 Mulligan Drive.

Monday 4th December at 7:30pm



Christmas show tickets

Not long now until the Christmas shows and the tickets are now available to be pre booked on School Gateway. There is no charge for these but we do need to know numbers for each production. As we can only fit a certain number of people in the hall there are limited to 2 tickets per child with small babies on laps.

To book please go to the clubs section on School Gateway.

We hope you enjoy watching your child and treasure



Learning update

Owlets Nursery



Wow, what a busy couple of weeks we have had in Nursery. The children have really enjoyed our learning experience 'How can my senses help me explore the world?'

Many of the children have sent in photos from home, sharing their special places and how they made us feel when we were there. Children have been able to listen attentively to their peers as they share their photos. We have also been working on using the opportunities to ask questions, in order to find out more information, enabling us to make links to our own experiences.

Within the provision children have been inspired to draw pictures, build and craft their special places using a range of resources. These opportunities gave many of the children the confidence to talk about their creations, giving meaning to their marks and buildings.

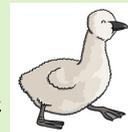
Our key texts at story time have been You Choose, Maya's Walk and Let's Go For A Walk. We have been on walks around the school, exploring inside and outside, looking at seasonal changes, and weather changes and clues. The children have been really engaged in watching the trees on the field change colour, predicting when they will fall off.

As the cold weather has set in, we are now supporting the children to recognise their body's needs when moving from inside to outside. Understanding the importance of keeping warm and recognising when they are wet or cold and beginning to get changed independently.





Learning update Foundation classes



We have now come to the end of our learning experience 'What can my senses tell me about the world' and to showcase their understanding of this the children made their own maps of our playground and used their understanding of positional language to take Rosie the Hen on a tour. We were so impressed by their mapping skills both on paper and using small world resources.

This week we have started our new learning experience which aims to answer the key question 'How do people celebrate differently?'

We have started off by looking at birthdays. The children have explored lots of items linked to birthdays and used these to decorate the home corner. We have made cards, wrapped gifts and talked about their own special birthdays. We then wondered...do all people celebrate birthdays in the same way? This opened up a lot of discussions about that unique things they do for their birthdays.





Learning update

Year 1 classes



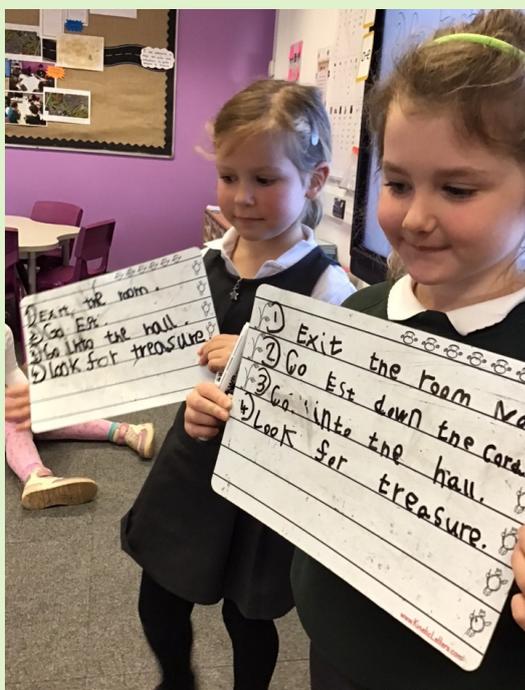
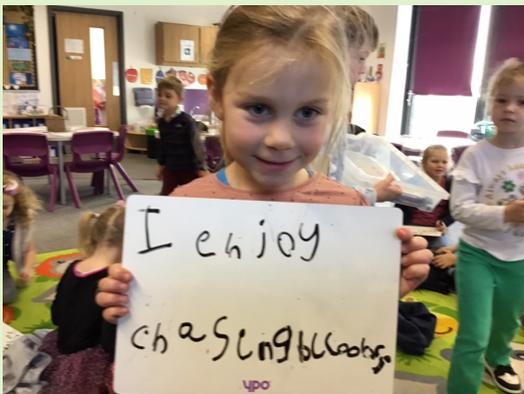
We have had a great couple of weeks in Year 1 as the pirates visited our school! Luckily, they followed our clear instructions, which even contained the compass directions to know where to go!

In the final week of our Geography enquiry, we consolidated our knowledge of compass directions and reading maps. We are now in full flow of nativity practice and have been singing, singing, singing.

We have started our new History learning enquiry 'Can I capture my life using digital technology'. The children have put photos of themselves in order from when they were a baby up until their current age. They loved seeing each other's photos and discussing their memories. We discussed what memories are and we came up with 'They are things we remember which have happened in our life'.

In Maths we have used our knowledge of the parts and the whole to solve addition and subtraction problems, specifically looking at finding a part, adding, taking away, and subtraction number sentences. We have introduced learning zones where children do different activities independently.

In RE, we looked at forgiveness, we discussed what the word forgiveness means. Then we looked at some pictures and discussed what was happening in each picture. We talked about what happens in school when someone does something wrong, and the importance of forgiving and moving on.





Learning update

Year 2 classes



We are very proud of how Year 2 have dived into our learning experiences this half term, we have had a super busy 2 weeks of learning. Last week we came to the end of our experience 'How does my school compare to a school in Sen Sok village?' Edukid visited us to talk about what school life is like for a child living in Sen Sok village. We reflected on this by thinking about 'What made us stop and think.?' The children then worked in teams to produce a video clip to share our learning with the school. Over the next week we will put these clips together to make a short video and share them with you. We will also have a table at the 'Around the world Christmas food Market' to showcase our learning and provide the school with information about our sponsored child.

This week we started our new learning experience 'How has Exeter High Street changed?' We worked as History detectives to explore a range of photographs and explain what we could see and where the photos may have been taken. We have explored timelines and thought about what makes a good one. We were very fortunate to take our learning out of the classroom and go on a trip to Exeter, exploring the museum and having a Red Coat tour of the city We used this experience to help us think about the changes that have occurred over time.

This term in our computing sessions we are focusing on e-safety and how to keep ourselves safe when using technology. We have discussed online risks and the age rules for sites and asking a grown up to help us. Please reinforce this at home with your child





Learning update

Year 3 classes

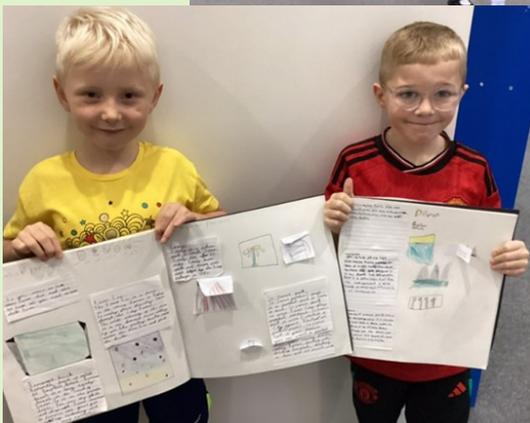
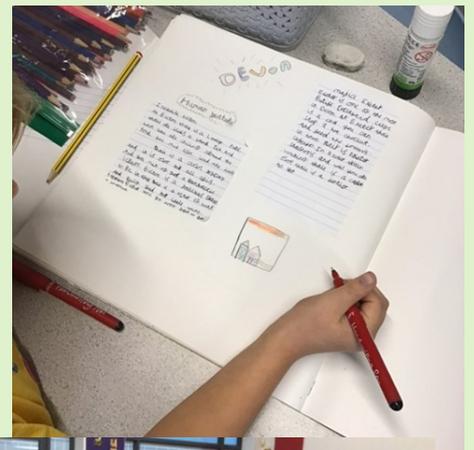


Year 3 have had a brilliant two weeks. We have published learning all about Devon and have started our new enquiry entitled, 'How would Stone Age Boy be represented in Prehistoric Britain?'. It has been a joy to hear the children's fantastic questions. From, 'How did they deliver babies without doctors?' to 'How did people in the Stone Age stay healthy?' the children have taken responsibility for their learning and shown a real curiosity. As historians, we have plotted a timeline to understand the concept of chronology. This has enhanced the children's understanding of how long ago the Stone Age really was!

As musicians, we have been learning what improvisation is, and how to improvise. We performed improvised melodies on the glockenspiels. We also learnt about graphic scores in music and have created scores for percussive instruments. In Jigsaw, we have learnt about the importance of our role if we witness bullying. We came up with ideas of what to do if a friend is being bullied. We recapped that bullying must occur several times and is on purpose (STOP) and is intentionally hurting one another.

In PE the children have shown excellence in their determination. In basketball, we have honed our shooting skills. We have considered how to use the backboard to our advantage. While as dancers, all of the children earned their wand to use in their Harry Potter – inspired routine. The elegance and flair they show in their dancing is sensational.

As mathematicians we have finished our unit on addition and subtraction. We learnt about inverse operations and considered when it would be useful to use the inverse. The children have been developing their understanding of their learning through asking questions such as: 'what is the best method to answer this question?'. We have seen how there are some additions that can be done mentally, while other methods might need to be written.





Learning update

Year 4 classes

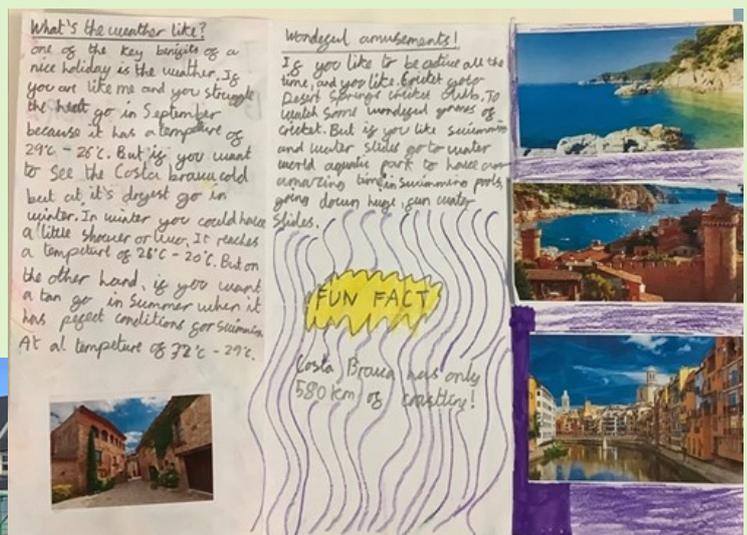
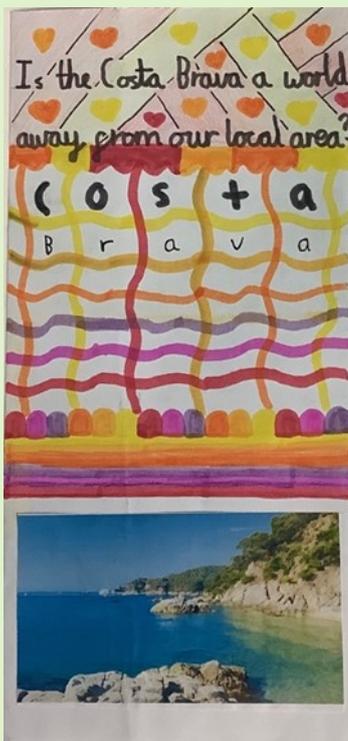


Both year 4 classes are continuing with our fantastic learning enquiries. We have now finished our Geography unit, and produced some amazing holiday brochures about the Costa Brava. We focused on some of the language to support these, with things like imperative verbs, expanded noun phrases and the use of colons. This week, we began our History enquiry, exploring the life of King Alfred. Our outcome is to justify his title of 'King Alfred the great,' using primary and secondary resources to support this.

In maths, our focus has now been drawn to multiplication and division. We have been specifically looking at the 3, 6, and 9 times-tables as well as the relationship between these calculations. Our number sense programme is coming to the end of the square-times tables, and we will be moving to the 5 times-tables next week.

We continue to develop our ball skills in PE with Mr Bayliss, looking at dribbling and shooting in Basketball and Netball. The aim is to develop our skills to play small-sided games over the coming weeks. The dance unit is building on a routine the class have been performing together, with specific elements such as a 'cannon'.

Our religion topic of Hinduism has created discussions about reincarnation, and the circle of life, focusing on the different forms of the God Brahman. We are also continuing our support of reading fluency and comprehension in guided reading, where we have looked at texts such as the Moomins and the Borrowers and answered questions around these. Finally, our music topic is looking at composing their own music.





Learning update



Year 5 classes

Year 5 have had another great couple of weeks! In our learning enquiry we have continued to delve into geography and the often disastrous affects of natural disasters. After learning about continents, time zones, tectonic plates and affects natural disasters can have, we looked back to our learning outcomes and have produced amazing magazine articles comparing two natural disasters of the same type.

The children loved producing their magazine articles on computers and not only has this produced work they are really proud of, but it has greatly developed their ability to format a document with font style, size, pictures etc. This was a challenge for many but the use of google classroom for this was brilliant and there will be more like this in the future!

In other areas, we have been looking at Celebrating Differences in PSHE – including talking about cultural differences, racism, and the potential harms of 'banter' and rumours. In Maths, we have been pushing into multiplication and division and now we are just starting a unit on fractions. In Computing we have been and will continue to look at E-Safety and in Music the children have been enjoying playing the glockenspiel and will make compositions of their own in coming weeks.

More exciting news, after finding out what all the parents of Year 5 wanted (and some hard work getting pricing down and exploring many options), we are going ahead with a 2 night/3 day residential from Wednesday 8th to Friday 10th May. More details, including an attendance confirmation and payment details letter, will follow in due course – but we are very excited and it will be a great opportunity for children to develop character and friendships beyond the classroom, doing lots of exciting outdoor activities.

SWEPT AWAY!!!

Natural Disasters are unwelcome guests that can cause extremely harmful damage. Tsunamis are one of the worst, they are enormous waves that can be over 200 ft high. They cause monster destruction to countries, towns and cities. Tsunamis occur when an underwater earthquake forms and a tsunami starts. Tsunamis normally appear coming from the pacific ocean by the pacific and nazca plates. Today we will be comparing the damage of the 2004 26th of December Indian tsunami and the 2011 in Japan March 11th tsunami.

Indonesia, India tsunami (26th of December 2004)

In 2004, India experienced a gigantic tsunami. It was 1008 ft high (30M) and lasted for 7 hours and started at 07:58 am. Buildings folded like a house of cards. It affected 14 countries and killed over 227,898 people altogether. This is known as the Boxing day tsunami. The cost and the repair of this devastating event cost over £392M.



The Island Honshu, Japan tsunami (11th March 2011)

In 2011, Japan faced a 130 ft high (40M) tsunami that started at 2:46 PM on a Friday. They first suffered from a 9.0 earthquake which was followed by a series of tsunamis over 33 ft high. It killed over 19,747 people, 4,100 people were injured and 18,500 went missing and 120,000 buildings collapsed under the water. Many people know this tsunami as the Great Tohoku.



Crazy facts

- 1) The Indian tsunami was actually the worst ever tsunami!
- 2) In the Japan tsunamis the waves were the height of a 12 story building!!!

What axes the same?

While these 2 tsunamis happened in different parts of the world, they had so their impact. Through both heartbreaking events both countries showed courage through building the community up again. The difficulties that followed made challenging. They worked hard to rebuild their lives and homes.

Blizzards

This is a fierce snow, it measures the size of earthquakes and tsunamis. 1.0 being like a shake in your drink and 10.0 being like the roads tearing apart.

Alba

High winds

Out of all the natural disasters, Tornadoes are one of the deadliest. Fun fact: their winds can reach up to 200 miles per hour, that's faster than a race car! Tornadoes are violently spinning columns of air that stretch from storm clouds and are called when warm, humid air rises and cools. The Marshfield tornado on April the 18th 1880 and the Moore tornado on the 20th of May 2013 are in the top ten in terms of destruction so let's compare them to see how similar these scary things actually are...

Marshfield tornado

On the day of the Marshfield tornado, 1880, people experienced several tornadoes across the country. 151 people died and 95 people were lost. Did you know, that nearly every building was destroyed or significantly damaged. Fun fact: this devastating tornado was ranked 16th in terms of deaths in the U.S. category.

Moore tornado

This tornado was very violent and it traveled through Moore in Oklahoma. It killed at least 24 people (and 2 million animals). And 377 people suffered with injuries. The final speed of the wind was 230 miles per hour. Fun fact: This tornado was among a "super rare" within EF5 rating.



Similarities and differences

These tornadoes are closer ranked than you may think, the Moore tornado was ranked 14th (EF5) and the Marshfield tornado was ranked 16th. That's only one place away from each other, not that's that similar. A difference is that the Moore tornado was in Oklahoma and the Marshfield was in Missouri. In case you didn't know these are completely different places.



Twisted tornadoes

Natural disasters are very dangerous and can sometimes cause death. Tornadoes are very deadly and are spinning funnel-shaped columns of air. The cause of tornadoes are... a massive thunderstorm with warm, humid air rising while cool air falls. After a tornado has happened, people may lose their lives or they may be hurt. The injuries can be exceptionally bad and they may have lots of cuts and scrapes. Although tornadoes are really bad, they also bring out a positive impact like feeding plenty of the stars and soil.

Marshfield tornado

On April the 18th in 1880, there were numerous tornadoes in Missouri. In total, 151 innocent people were killed and many were hurt. The population decreased immediately and families were devastated. Nearly every building was destroyed or very badly damaged. So, although there were not that many deaths, people lost their homes and livelihoods. This was the changing to many. Did you know that the American administration ranks the Marshfield tornado as the 16th most deadliest tornado in the U.S?

Moore Tornado

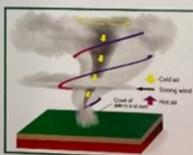
On May the 20th 2013, a category 5 tornado hit at Moore, killing 23 adults and 7 children. While they were in peace, 337 other people were hurt with bad injuries. With the wind picking up, it finally got to a maximum speed of 210 miles per hour. The Moore tornado leveled several schools in its tracks but only one school had no fatalities but the other had 7 children killed. This was dreadful news and devastated the surrounding community.

Similarities/differences

Differences are that the Moore tornado was worse because it had a more destructive atmosphere. All the communities came together to help anyone who was left in danger. Another difference is that the marshfield tornado had nearly every building destroyed and the Moore tornado didn't have that problem.

Interesting facts

Did you know that a tornado lasts less than 10 minutes and can travel 5 to 10 kilometers before disappearing. Tornadoes can last 7 hours and can cause heavy damage.



Bad & Bold

Blizzards!

I'm sure we all love a good snow day, though. Sometimes they can get really out of hand. Grab your furry coat and woolly hat, we're about to experience the high winds of the 1980's. Let a box of tea chilly blizzards from Los Angeles and Maryland in the areas cold and heavy snow you've faced. They caused some major damage and destruction, so be careful out there!

The Los Angeles blizzard - February the 4th 1982

This was an extremely heavy blizzard for Los Angeles. Many people were hit by their houses due to the heavy amounts of snow. In some areas, the fluffy white powder reached as high as 3 feet. That's taller than me! The blizzard had gusts of up to 75 mph, faster than most of the speed limit, and took away the warm going to most service times. It proved to be the worst blizzard of February.

The Maryland blizzard - February the 11th 1983

1983 Maryland faced a rough blizzard storm appeared with thunder, rain, winds and lightning. 2 feet of blizzard came with heavy snow, hail and a touch of thunder too. The winds blew so, some coaches around a lady talk came, sailing across the water. Suddenly the boat rose up on the ground of the ship. A truck ran through the street from going up the hill. The lightning crashed on the boat, tipping and eventually sinking. 31 of the crew were not seen of the accident.

So the comparison?

The differences between the two blizzards are pretty obvious. There was a 25mph difference between the wind speeds, a 3 feet difference in the snow levels and there are opposite sides of North America! Though there are some similarities, they both caused not very significant. If you use me, they both show strong impacts of blizzards and killed many folk. You, in conclusion, saw a boat, never trust a river and they both are deadly, especially if you're in a storming one!

Fun Fact!

The term 'Blizzard' was coined by a local newspaper in the 1870s that used it to describe a snowstorm.



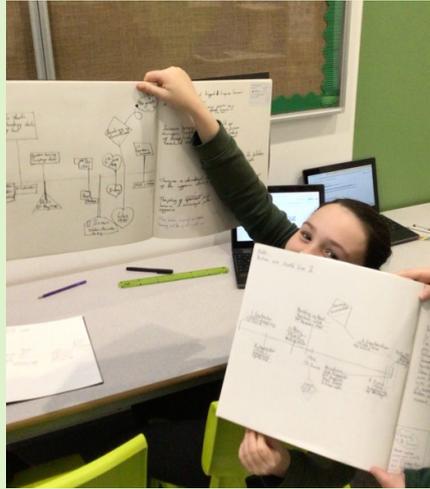
Zoe



Learning update

Year 6—Kestrels

The last two weeks have been great in Kestrels. We recently finished our learning enquiry on Fair Trade – the children developed their understanding of global trade and wrote fantastic persuasive pieces on the benefits of Fair Trade. We have now moved onto studying World War II. I have been so impressed with the maturity the children have shown in their approach. I have also been blown away by all of the research they have done covering so many different aspects of the war including rationing, Dunkirk, Exeter in the Blitz or the Battle of Stalingrad.



Outside of our learning enquiry, I have loved to see the children engage so well as mathematicians – they have been working so hard in developing their understanding of fractions and supporting this by doing extra learning on TT Rockstars. There has been such a sense of responsibility and drive from them all.

A highlight of the last couple of weeks has been dance! We are already starting to think of our end of year production and as part of this have been starting to practice some routines – while they look a little less polished than they could be at the moment, we are excited to get them performance ready by July.

On another note, next week on 30th December, we are lucky to have Richard Shelton, our PCSO, visiting to talk to the children about e-safety. He will also be available for a parent workshop at the end of the day.

